

#### **Preparing Inclusion Specialists for an Al Workforce**

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#### **Introductions**



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## **About Community Tech Network (CTN)**

- Established as a nonprofit in 2008
- Work entirely in partnership with social service providers: nonprofits and government agencies
- Provide basic/intermediate digital literacy training & devices to low-income adults of all ages - Direct Services
- Create multilingual curriculum and offer training for trainers - Capacity Building
- Partnered with over 50 agencies in California, Texas, New Jersey, and New York

Our mission is to transform lives through digital equity.



## Today We'll Discuss...

- What is generative AI?
- **□** Why is it so much in the news?
- How does Al fit into other historical trends?
- How will it impact workforce and training?
- How can we teach good digital citizenship around AI?



# Let's Get Started...



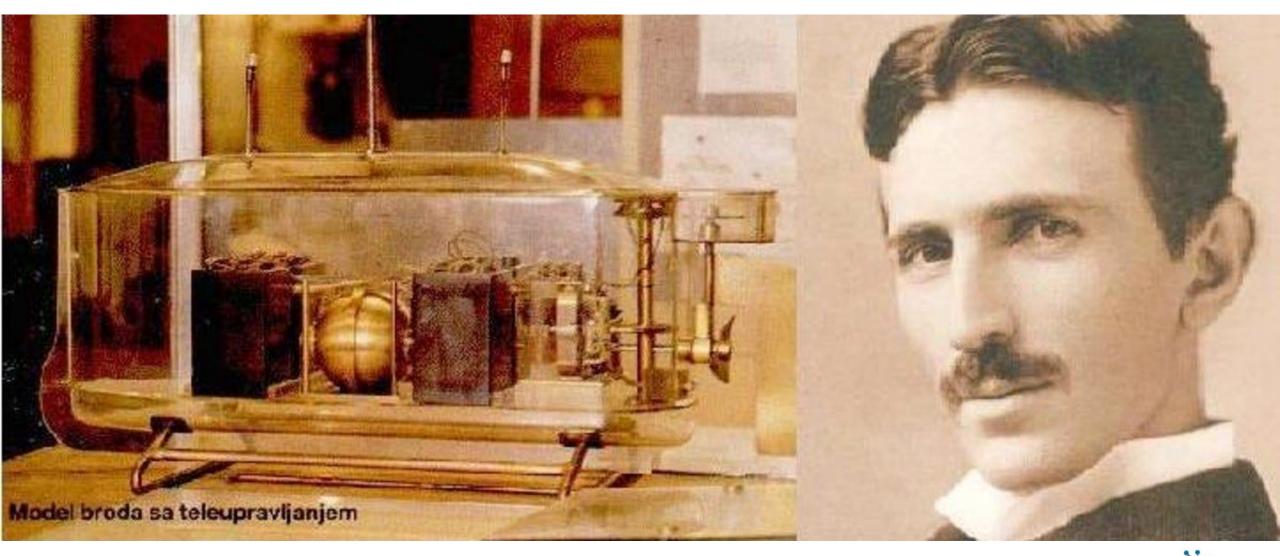




#### **Generative AI in Context**

- Technological and economic trends:
  - "Efficiency"
  - Automation
  - Digitization

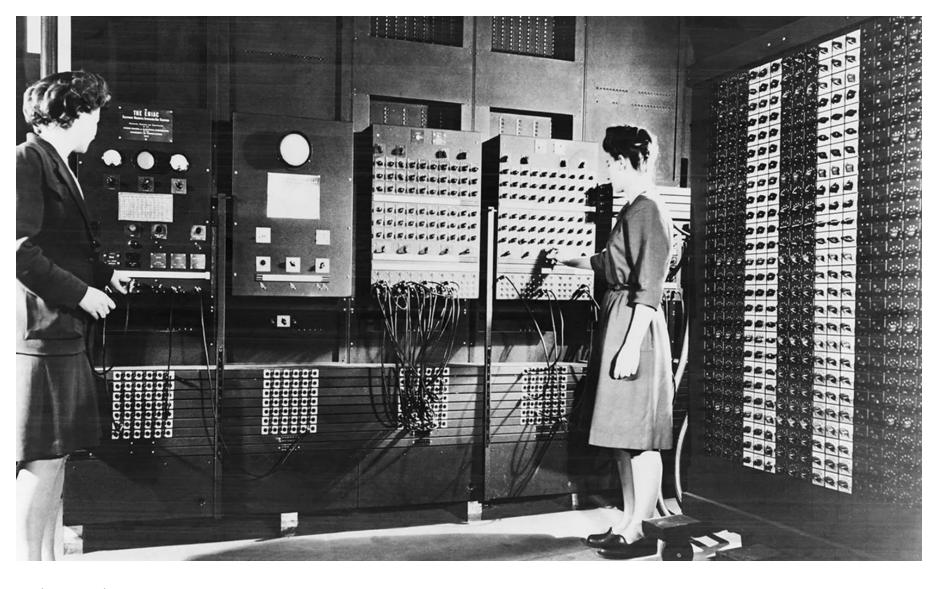




1898: Nikola Tesla's remote-controlled boat

Photo credit: PBS





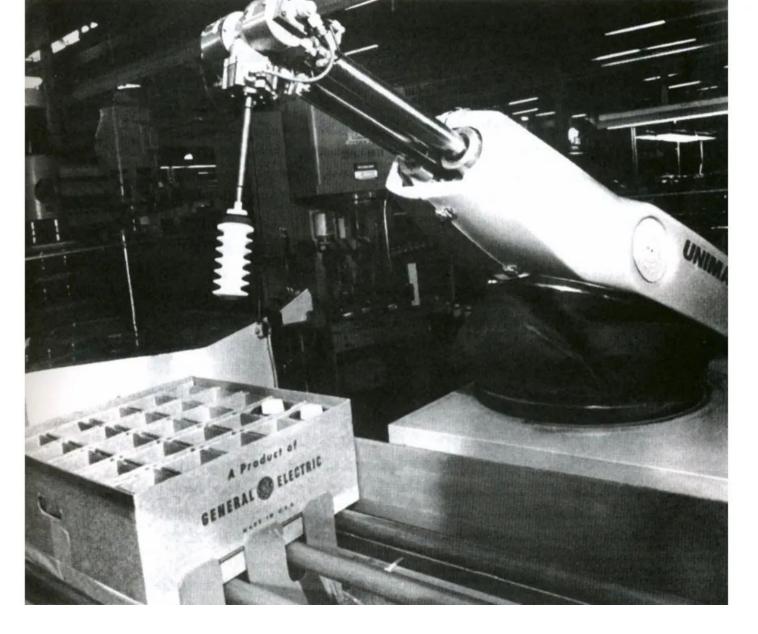
1940s: ENIAC(Electronic NumericalIntegrator and Computer)

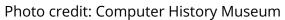
Photo credit: US Army / Getty Images



1960s:

General Electric Unimate, the first industrial robot



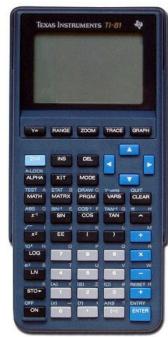


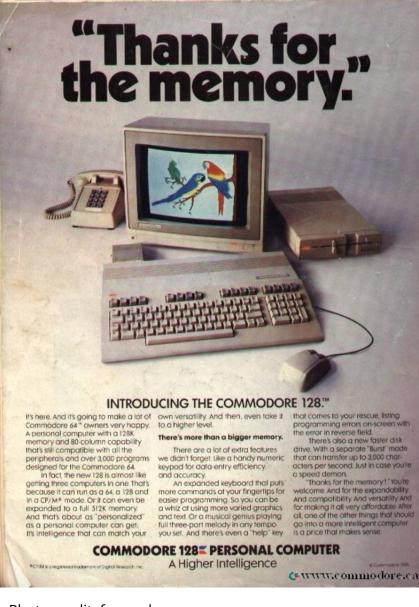


1990s: home computers, pocket calculators, personal digital assistants



Photo credit: PCmag.com





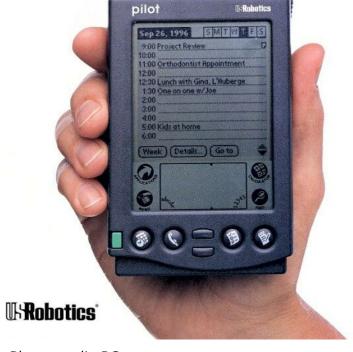


Photo credit: PCmag.com

Photo credit: freecodecamp.org



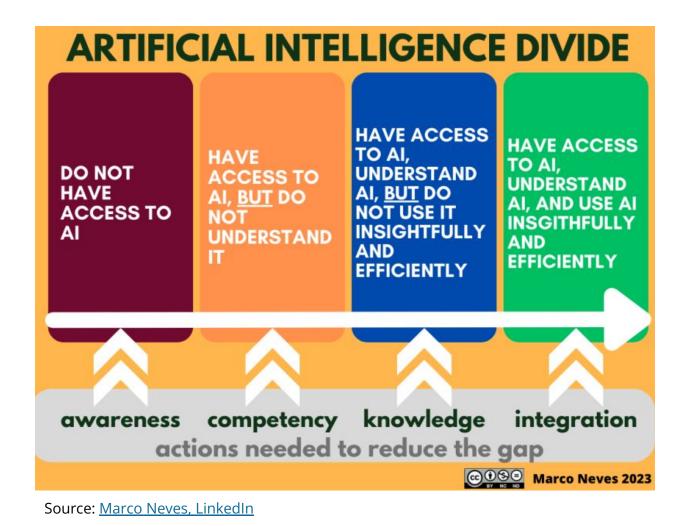


- Artificial intelligence tools now widely available
- No programming or computer background required

#### But also...

- Previously specialized human tasks replicated in seconds
- "Efficiency" might also look like human job loss
- Humans still needed to guide/oversee Al work







Skills most susceptible to automation and/or AI replacement:

- Repetitive tasks
- Compiling or cross-referencing data sets
- Pattern recognition and replication
- "Reading," summarizing, and generating texts
- Remote work (!)



Skills *least* susceptible to AI replacement:

- Creativity, judgment, and decision-making
- High level of personal interaction and emotional intelligence
- High level of physical dexterity and manual skill
- Deep understanding of context and cultural knowledge
- Working in complex, unstructured environments

Source: <a href="https://willrobotstakemyjob.com/about-our-calculations">https://willrobotstakemyjob.com/about-our-calculations</a>



# **Digital Citizenship Impacts**



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## **Digital Citizenship Impacts**

The same skills, but more so:

- Fact-checking and critical media consumption
- Informed consent when using digital tools
- Awareness of personal risk tolerance
- Consideration of human impact



#### **Further Resources**

- Free webinar: <u>The A.I. Divide: What is the Impact of Artificial</u> <u>Intelligence on Digital Equity?</u>
- Article: <u>The Artificial Intelligence Divide</u>
- Report: <u>Impact of Generative AI on American Jobs</u>
- Report: <u>Indeed's AI at Work Report</u>
- Database: Will Robots Take My Job?
- · Website: GenerativeAl.net



#### **INTERESTED IN ADDITIONAL CTN SUPPORT?**

Closing the digital divide is a group effort. We believe that we are stronger together, and we're eager to support your agency by providing the training, resources, and guidance needed to empower sustainable service delivery

#### The CTN team can..

- educate your staff and volunteers on low-cost internet and device options, as well as the benefits provided by the ACP, and other resources.
- conduct wifi-internet and tech support pop-up events to ensure your community members have access to essential online resources (currently available in the SF Bay Area).
- provide basic digital skills curriculum, customized to meet your device and language needs
- train your team on how to deliver inclusive virtual programming via our <u>Train-the-Trainer</u>
  <u>Capacity Building</u> programs.





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